

# Motor Vehicle Safety

**Lesson Title:** Pull-a-Part

**Grade Level:** PK – 2<sup>nd</sup> Grades

**Objective:** Students will be able to identify ways they can be safe around motor vehicles.

**Oklahoma Health Education Standard(s):**

*Standard 4:* Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

*Standard 5:* Students will demonstrate the ability to use decision-making skills to enhance health.

**Equipment:**

Pictures of car parts (included on next page)

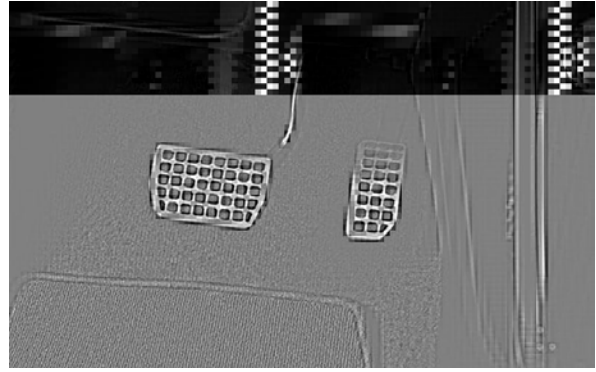
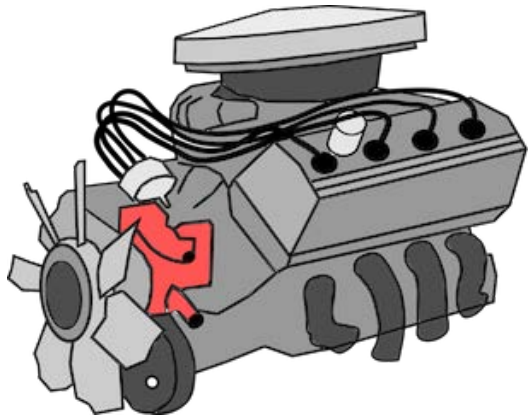
## Quick Facts:

- When installed and used correctly, child safety seats decrease the risk of a fatal injury by 71 percent among infants, 54 percent among toddlers and 45 percent among children ages 4 to 8.
- It is estimated that in 2015 seat belts saved the lives of 13,941 children ages 5 and older, while child restraint systems were responsible for saving another 266 children under age 5.
- In 2001-2012, an estimated 95,000 children ages 14 and under were seen in emergency rooms for not-in-traffic crash injuries each year.
- Even if the car is off, it is still important to not play around it. Parts that get hot can still burn you well after the car has been turned off.

**Activity:**

- Divide the class into equal groups and have them on different parts of the side lines.
- In the middle of the gym have as much equipment in the middle as possible.
- On the start signal, one student will run to the middle and grab one piece of equipment. The end goal is to build their own car.
- Only one student can go at a time and a different student must go each time until everyone in the group has gone, then they can start over. They can also only grab one piece of equipment at a time.





**Lesson Title:** Scooter Safety

**Grade Level:** 3<sup>rd</sup> – 6<sup>th</sup> Grades

**Objective:** Students will be able to identify ways they can be safe around motor vehicles.

**Oklahoma Health Education Standard(s):**

*Standard 4:* Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

*Standard 5:* Students will demonstrate the ability to use decision-making skills to enhance health.

**Equipment:**

1 scooter per student

2-4 pool noodle halves

**Quick Facts:**

- When installed and used correctly, child safety seats decrease the risk of a fatal injury by 71 percent among infants, 54 percent among toddlers and 45 percent among children ages 4 to 8.
- It is estimated that in 2015 seat belts saved the lives of 13,941 children ages 5 and older, while child restraint systems were responsible for saving another 266 children under age 5.
- In 2001-2012, an estimated 95,000 children ages 14 and under were seen in emergency rooms for not-in-traffic crash injuries each year.
- Even if the car is off, it is still important to not play around it. Parts that get hot can still burn you well after the car has been turned off.

**Activity:**

1. You will have 2-4 students on scooters that are taggers. They will each have a pool noodle half.
2. In the designated play area, the students that are not taggers will be lined up with their scooters. Just like they must be careful with motor vehicles, they will also need to be careful with the scooters (i.e. not squishing their fingers in the wheels).
3. On the start signal, the non-taggers will try and make their way to the other side of the gym. If they are tagged, they must scoot around the play area then can rejoin the game.
4. Change taggers every 2-3 minutes.

